



Ysgol Gynradd Springwood Primary School



Anti- Bullying Policy

May 2025

The Springwood Way

In Springwood we respect others and our environment so that everyone can **Be Happy**

In Springwood we help each other to play and learn so that we can all **Achieve**

In Springwood we try our best so that we can all **Succeed**

At Springwood Primary School we believe that every child has a right to be happy and safe. We are all responsible for maintaining this ethos. Bullying is unacceptable and will not be tolerated.

The school is opposed to all forms of prejudice and discrimination based on race, gender, faith, language, sexual orientation, disability, age or any other status. Language or behaviour, which is racist, sexist, homophobic or potentially damaging to any group will not be tolerated and will be challenged.

The aim of this Anti-bullying policy is that pupils learn in a supportive, caring and safe environment without fear of being bullied.

Bullying is defined as:-

- Persistent
- Deliberate
- Unfair

Our children understand this definition as they are taught it through our curriculum (Jigsaw), 'Say no to bullying' and through our assembly themes.

There are four types of bullying:

- Physical (hitting, kicking, theft)
- Verbal (name calling, racist remarks)
- Indirect (spreading rumours, excluding someone from social groups)
- Cyber (text messages, in-game messaging, social media platforms, emails)

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school.

Pupils must be encouraged to report bullying in school. In some instances, the nature of the type of bullying could lead to the school invoking safeguarding procedures in line with our Child Protection Policy. The school's teaching and all staff must be alert to the signs of bullying and act promptly and firmly against it in accordance with school policy.

Measures to prevent bullying

- All teachers and pupils will be made aware of the seriousness of bullying and the responses to be taken when it happens.
- All adults will take seriously any reports or incidents of bullying.
- It will be made clear to pupils that bullying must be reported immediately.
- Both teachers and midday supervisors are trained and made aware of the possibilities of bullying.
- The Springwood Way, alongside the United Nations Convention Rights of the Child (UNCRC) apply in the school building and playground. These rules are reinforced using a positive relationship-focused approach.
- Pupils will have opportunities in Jigsaw lessons and circle times to discuss bullying scenarios and what can be done. Pupils take part in workshops run by Show Racism the Red Card and Leaders of Now.

Implementation

The following steps may be taken when dealing with incidents:

- If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached or by the SLT.
- A clear account of the incident will be recorded and given to the headteacher.
- The headteacher or a member of SLT will interview all concerned and will record the incident using My Concern.
- Staff will be kept informed.
- Parents will be kept informed.
- Consequences will be used as appropriate and in consultation with all parties concerned. (See Relationship Policy)

Pupils who have been bullied will be supported by:

- Offering an immediate opportunity to discuss the experience with a member of staff of their choice.
- Reassuring the pupil.

- Informing parents or guardians to help support the pupil.
- Offering continuous support such as ELSA.
- Restoring self-esteem and confidence.
- Asking if they feel the outcomes are fair.
- A possible referral to a specific organisation such as Show Racism the Red Card.

Pupils who have bullied will be supported by:

- Discussing what happened.
- Discovering why the pupil became involved.
- Establishing and exploring what was wrong about their behaviour and discussing rights and responsibilities.
- Informing parents or guardians to help support the pupil.
- Offering continuous support if needed such as ELSA.
- Asking if they feel the outcomes are fair.
- A possible referral to a specific organisation such as Show Racism the Red Card.

Both parties, including their parents/carers and adults involved will have the opportunity to take part in a restorative meeting so that an agreed way forward can be found in a structured, non-judgemental manner.

Monitoring and Evaluation

The headteacher will be responsible for monitoring the implementation of the policy and whether the strategies are effective in preventing and reacting to bullying in this school. The Governing Body will receive the headteacher's monitoring report and will evaluate the effectiveness of this policy on the basis of this report.

Reviewed: May 2025

Review: May 2026